



IXL Skill Alignment

Level 1 alignment for Realidades

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Para empezar

1: En la escuela

Textbook section	IXL skills
Greet people at different times of day	1. Greeting people and saying goodbye RRS
Introduce yourself to others	1. How are you doing? 6SB 2. Introductions 8UY 3. Informal and formal language: <i>tú</i> and <i>usted</i> P9K <i>Also consider</i> - Listen and choose the appropriate response to basic questions ETQ - What is the conversation about? RHR
Respond to classroom directions	
Begin using numbers	1. Numbers 0-10 XYL 2. Numbers 11-20 P8X 3. Numbers 21-31 ZV9 4. Recognize numbers: 30-100 NLC 5. Provide numbers: 30-100 HDD <i>Also consider</i> Listen and fill in a form with personal information: letters and numbers JTK
Tell time	1. Telling time: provide hours and minutes MLV
Identify parts of the body	

2: En la clase

Textbook section	IXL skills
Talk about things in the classroom	1. Recognize school supplies 5ZW 2. Name school supplies V7N
Ask questions about new words and phrases	

Use the Spanish alphabet to spell words

1. The Spanish alphabet VLN

Also consider

- Listen and fill in a form with personal information: letters and numbers JTQ

Talk about things related to the calendar

1. Days of the week U7C
2. Months of the year YUQ
3. Provide the date PHW

Also consider

- What is the conversation about? RHR

Learn about the Aztec calendar

3: El tiempo

Textbook section

IXL skills

Describe weather conditions

1. Weather and seasons 9JH

Identify the seasons

1. Weather and seasons 9JH

Compare weather in the Northern and Southern Hemispheres

Tema 1

Mis amigos y yo

Capítulo 1A: ¿Qué te gusta hacer?

Textbook section	IXL skills
Vocabulario en contexto: Activities people like and don't like to do	1. Recognize pastimes and hobbies WBF 2. Name pastimes and hobbies UUQ 3. Recognize the correct form of <i>gustar</i> + infinitive VDN 4. Provide the correct form of <i>gustar</i> + infinitive QKT <i>Also consider</i> • Listen to people talk about sports, hobbies, and free time D53 • Read street interviews about plans, habits, and free time F7P • Write sentences that are true for you about sports, hobbies, and free time 74L
Gramática: Infinitives	
Gramática: Negatives	1. Sentence structure in affirmative and negative sentences 8EK
Gramática: Expressing agreement or disagreement	

Capítulo 1B: Y tú, ¿cómo eres?

Textbook section	IXL skills
Vocabulario en contexto: Personality traits	1. Recognize adjectives that describe personalities RSK 2. Provide adjectives that describe personalities QYS <i>Also consider</i> • Listen to people describe themselves and others XT6 • Read about famous people from the Spanish-speaking world 32P



- Choose the correct form to describe an image YZY

Gramática: Adjectives

1. Basics of gender and noun-adjective agreement: singular forms JM8

Gramática: Definite and indefinite articles

1. Definite and indefinite articles KN6

Gramática: Word order: placement of adjectives

1. Sentence structure in affirmative and negative sentences 8EK

Tema 2

La escuela

Capítulo 2A: Tu día en la escuela

Textbook section	IXL skills
Vocabulario en contexto: The school day	1. Recognize school subjects 53X 2. Name school subjects XLM 3. Recognize <i>-ar</i> verbs related to school RLA 4. Provide <i>-ar</i> verbs related to school 4H6 5. Schedules with ordinal numbers and times SGQ 6. Common adjectives SUV 7. Common <i>-ar</i> verbs ATK <i>Also consider</i> • Listen and recognize classes and school supplies FHK • Listen to people talk about the school day WS5 • Use <i>-ar</i> verbs in conversations about classes and school supplies 8LC • Listen to questions about student life and choose the appropriate response V53 • Read about schools and education in the Spanish-speaking world BCY
Gramática: Subject pronouns	1. Subject pronouns XYU 2. Informal and formal language: <i>tú</i> and <i>usted</i> P9K
Gramática: Present tense of <i>-ar</i> verbs	1. Select the correct present-tense form of regular <i>-ar</i> verbs VZA 2. Provide the correct present-tense form of regular <i>-ar</i> verbs 7HP <i>Also consider</i> • Use <i>-ar</i> verbs in conversations about classes and school supplies 8LC • Complete conversations about student life 2Q5

Capítulo 2B: Tu sala de clases

Textbook section	IXL skills
Vocabulario en contexto: The classroom	1. Recognize things in the classroom JGK 2. Name things in the classroom SFE <i>Also consider</i> • Read materials related to school and student life XLS • Listen to questions about student life and choose the appropriate response V53 • Listen to people talk about their school and everything in it RX8 • Describe scenes from around school WQV • What's happening at school? XS6 • Complete conversations about student life 2Q5
Vocabulario en contexto: Expression of location	1. Prepositions of place 6CQ <i>Also consider</i> • Describe scenes from around school WQV
Gramática: The verb <i>estar</i>	1. Select the correct present-tense form of <i>estar</i> JNR 2. Provide the correct present-tense form of <i>estar</i> DB6
Gramática: The plural of nouns and articles	1. Basics of number and forming the plural SFK 2. Definite and indefinite articles KN6 <i>Also consider</i> • Categorize words based on gender and number MZP • Gender and number agreement: articles, adjectives, and nouns L64 • Choose the correct form to describe an image YZY

Tema 3

La comida

Capítulo 3A: ¿Desayuno o almuerzo?

Textbook section	IXL skills
Vocabulario en contexto: Food and beverages for breakfast and lunch	1. Recognize meals and types of food G2D 2. Name meals and types of food KH8 3. Recognize food items VLD 4. Name food items B7N 5. Recognize drinks 9KR 6. Name drinks GEA <i>Also consider</i> • Listen to statements about actions and habits related to food SQE • Listen to people talk about their favorite foods and drinks ENW • Read about typical meals and foods from the Spanish-speaking world BFC
Gramática: Present tense of <i>-er</i> and <i>-ir</i> verbs	1. Select the correct present-tense form of regular <i>-er/-ir</i> verbs 93Q 2. Provide the correct present-tense form of regular <i>-er/-ir</i> verbs ES7 <i>Also consider</i> • Common <i>-er</i> and <i>-ir</i> verbs E6D
Gramática: <i>Me gustan, me encantan</i>	

Capítulo 3B: Para mantener la salud

Textbook section	IXL skills
Vocabulario en contexto: Food groups and healthy foods	1. Recognize meals and types of food G2D 2. Name meals and types of food KH8 3. Recognize fruits and vegetables QP8 4. Name fruits and vegetables Q53

Also consider

- Listen to statements about actions and habits related to food [SQE](#)
- Listen to people talk about their favorite foods and drinks [ENW](#)
- Read about typical meals and foods from the Spanish-speaking world [BFC](#)

Vocabulario en contexto: Activities to maintain good health

Vocabulario en contexto: Ways to describe food

Gramática: The plurals of adjectives

1. Gender and number agreement: articles, adjectives, and nouns [L64](#)

Also consider

- Choose the correct form to describe an image [YZY](#)
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Gramática: The verb *ser*

1. Select the correct present-tense form of *ser* [DXK](#)
2. Provide the correct present-tense form of *ser* [KSX](#)

Also consider

- Choose the correct form to describe an image [YZY](#)
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Tema 4

Los pasatiempos

Capítulo 4A: ¿Adónde vas?

Textbook section	IXL skills
Vocabulario en contexto: Places to go when you're not in school	
Gramática: The verb <i>ir</i>	1. Select the correct present-tense form of <i>ir</i> 85Q 2. Provide the correct present-tense form of <i>ir</i> SQB
Gramática: Asking questions	1. Recognize question words: set 1 TMZ 2. Recognize question words: set 2 39D 3. Question words: review WBT <i>Also consider</i> • Ask questions related to plans and preferences KUQ

Capítulo 4B: ¿Quieres ir conmigo?

Textbook section	IXL skills
Vocabulario en contexto: Activities outside of school	
	1. Adjectives for feelings or states of being: recognize the correct word Y42 2. Adjectives for feelings or states of being: provide the correct word G6T 3. Recognize sports VY6 4. Name sports LGV 5. Recognize people, places, and things associated with sports NWB 6. Name people, places, and things associated with sports CZD <i>Also consider</i> • Schedules with ordinal numbers and times SGQ • Ask questions related to plans and preferences KUQ • Listen to conversations about making plans DBG

- Listen to people talk about sports, hobbies, and free time D53
- Read street interviews about plans, habits, and free time F7P
- Respond to plans and invitations by giving reasons and excuses LGE
- Write sentences that are true for you about sports, hobbies, and free time 74L

Gramática: *Ir + a + infinitive*

1. *Ir a + infinitive* to talk about the future CWD

Also consider

- Respond to plans and invitations by giving reasons and excuses LGE

Gramática: The verb *jugar*

1. Common stem-changing verbs: *o* to *ue* and *jugar* 24T
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Tema 5

Fiesta en familia

Capítulo 5A: Una fiesta de cumpleaños

Textbook section	IXL skills
Vocabulario en contexto: Families	1. Recognize immediate family members and pets PWB 2. Name immediate family members and pets UB6 3. Recognize extended family members ULB 4. Name extended family members LB5 <i>Also consider</i> • Listen to people talk about their families RLU • Read about families from the Spanish-speaking world 8GM • Complete a letter to a pen pal YJG • Write sentences about yourself, your family, or people you know CT5
Vocabulario en contexto: Parties and celebrations	
Gramática: The verb <i>tener</i>	1. Present tense of <i>tener</i>: recognize the correct form 2QJ 2. Present tense of <i>tener</i>: provide the correct form ME8
Gramática: Possessive adjectives	1. Select the correct possessive adjective JGM 2. Provide the correct possessive adjective 9RE

Capítulo 5B: ¡Vamos a un restaurante!

Textbook section	IXL skills
Vocabulario en contexto: Descriptions of family members	1. Recognize nouns to identify people FGJ 2. Provide nouns to identify people 2XK 3. Recognize adjectives that describe appearance 9QY 4. Provide adjectives that describe appearance WLX

Also consider

- Listen and identify the person from the description 6YQ
- Choose the correct form to describe an image YZY

Vocabulario en contexto: Restaurant vocabulary

Vocabulario en contexto: Table settings

Gramática: The verb *venir*

Gramática: The verbs *ser* and *estar*
