



IXL Skill Alignment

Level 1 alignment for ¡Así se dice!

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Lecciones preliminares

Textbook section	IXL skills
Saludos	- Greeting people and saying goodbye RRS - How are you doing? 6SB <i>Also consider</i> - What is the conversation about? RHR
¡Adiós!	Greeting people and saying goodbye RRS
La cortesía	
Algunos números	- Numbers 0-10 XYL - Numbers 11-20 P8X - Numbers 21-31 ZV9 - Recognize numbers: 30-100 NLC - Provide numbers: 30-100 HDD <i>Also consider</i> - Listen and fill in a form with personal information: letters and numbers JTK
La fecha	- Days of the week U7C - Months of the year YUQ - Provide the date PHW <i>Also consider</i> - Listen and choose the appropriate response to basic questions ETQ - What is the conversation about? RHR
La hora	- Telling time: provide hours and minutes MLV <i>Also consider</i> - Schedules with ordinal numbers and times SGQ
Las estaciones y el tiempo	Weather and seasons 9JH

Capítulo 1

¿Cómo somos?

Textbook section	IXL skills
Vocabulario 1: ¿Cómo es?	1. Recognize adjectives that describe appearance 9QY 2. Provide adjectives that describe appearance WLX 3. Recognize adjectives that describe personalities RSK 4. Provide adjectives that describe personalities QYS
Vocabulario 2: ¿Quiénes son?	1. Recognize nouns to identify people FGJ 2. Provide nouns to identify people 2XK 3. Recognize adjectives that describe personalities RSK 4. Provide adjectives that describe personalities QYS 5. Common adjectives SUV <i>Also consider</i> • Listen and identify the person from the description 6YQ • Listen to people describe themselves and others XT6 • Read about famous people from the Spanish-speaking world 32P • Recognize school subjects 53X • Name school subjects XLM
Gramática: Artículos y sustantivos	1. Definite and indefinite articles KN6
Gramática: Adjetivos	1. Basics of gender and noun-adjective agreement: singular forms JM8 2. Basics of number and forming the plural SFK 3. Gender and number agreement: articles, adjectives, and nouns L64 <i>Also consider</i> • Categorize words based on gender and number MZP

- Listen and identify the person from the description 6YQ
- Choose the correct form to describe an image YZY

Gramática: El verbo *ser*

1. Subject pronouns XYU
 2. Informal and formal language: *tú* and *usted* P9K
 3. Select the correct present-tense form of *ser* DXK
 4. Provide the correct present-tense form of *ser* KSX
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Capítulo 2

La familia y la casa

Textbook section	IXL skills
Vocabulario 1: La familia	1. Recognize immediate family members and pets PWB 2. Name immediate family members and pets UB6 3. Recognize extended family members ULB 4. Name extended family members LB5 <i>Also consider</i> • Listen to people talk about their families RLU • Read about families from the Spanish-speaking world 8GM • Write sentences about yourself, your family, or people you know CT5
Vocabulario 2: La casa	
Vocabulario 2: Los cuartos y los muebles	<i>Also consider</i> • Prepositions of place 6CQ
Gramática: El verbo <i>tener</i>	1. Present tense of <i>tener</i>: recognize the correct form 2QJ 2. Present tense of <i>tener</i>: provide the correct form ME8
Gramática: Los adjetivos posesivos	1. Select the correct possessive adjective JGM 2. Provide the correct possessive adjective 9RE

Capítulo 3

En clase y después

Textbook section

IXL skills

Vocabulario 1: En la sala de clase

1. Recognize school supplies 5ZW
2. Name school supplies V7N
3. Recognize *-ar* verbs related to school RLA
4. Provide *-ar* verbs related to school 4H6

Also consider

- Common *-ar* verbs ATK
- Listen and recognize classes and school supplies FHK
- Listen to people talk about the school day WS5
- Read materials related to school and student life XLS
- Recognize things in the classroom JGK
- Name things in the classroom SFE
- Listen to people talk about their school and everything in it RX8
- Read about schools and education in the Spanish-speaking world BCY
- Describe scenes from around school WQV
- What's happening at school? XS6

Vocabulario 2: Después de las clases

1. Recognize day-to-day activities GRQ
2. Name day-to-day activities 2FX

Also consider

- Prepositions of place 6CQ
- Recognize question words: set 1 TMZ
- Recognize question words: set 2 39D

Gramática: Presente de los verbos en *-ar*

1. Select the correct present-tense form of regular *-ar* verbs VZA
2. Provide the correct present-tense form of regular *-ar* verbs 7HP

Also consider

- Common *-ar* verbs ATK

Gramática: Los verbos *ir, dar, estar*

- Use *-ar* verbs in conversations about classes and school supplies 8LC
 - Complete conversations about student life 2Q5
1. Select the correct present-tense form of *estar* JNR
 2. Provide the correct present-tense form of *estar* DB6
 3. Select the correct present-tense form of *ir* 85Q
 4. Provide the correct present-tense form of *ir* SQB

Gramática: Las contracciones *a/y del*

1. The prepositions *a* and *de* and the contractions *al* and *del* 4P2

Capítulo 4

¿Qué comemos y dónde?

Textbook section	IXL skills
Vocabulario 1: Las comidas	1. Recognize meals and types of food G2D 2. Name meals and types of food KH8 3. Recognize food items VLD 4. Name food items B7N <i>Also consider</i> • Recognize fruits and vegetables QP8 • Name fruits and vegetables Q53 • Listen to statements about actions and habits related to food SQE • Listen to people talk about their favorite foods and drinks ENW • Read about typical meals and foods from the Spanish-speaking world BFC
Vocabulario 1: Las bebidas	1. Recognize drinks 9KR 2. Name drinks GEA
Vocabulario 1: ¿Dónde comemos?	1. Verbs for talking about food, eating, and drinking SWC
Vocabulario 2: En el café	
Gramática: Presente de los verbos en <i>-er, -ir</i>	1. Select the correct present-tense form of regular <i>-er/-ir</i> verbs 93Q 2. Provide the correct present-tense form of regular <i>-er/-ir</i> verbs ES7 3. Select the correct present-tense form of <i>ver</i> CFA <i>Also consider</i> • Common <i>-er</i> and <i>-ir</i> verbs E6D • Listen and match the statement to the image 6T6
Gramática: Expresiones con el infinitivo	1. <i>Acabar de</i> + infinitive 9KB 2. <i>Ir a</i> + infinitive to talk about the future CWD 3. Select the use of <i>tener</i> or <i>tener que</i> 9LW

Capítulo 5

Deportes

Textbook section	IXL skills
Vocabulario 1 & 2: El fútbol, El béisbol, El básquetbol, El baloncesto, El tenis	1. Recognize sports VY6 2. Name sports LGV 3. Recognize people, places, and things associated with sports NWB <i>Also consider</i> • Name people, places, and things associated with sports CZD • Write sentences that are true for you about sports, hobbies, and free time 74L
Gramática: Los verbos de cambio radical e:ie	1. Present tense of stem-changing verbs: e to ie 8Z8 <i>Also consider</i> • Common stem-changing verbs: e to ie YU7 • Listen to statements about actions and habits related to food SQE • Ask questions related to plans and preferences KUQ
Gramática: Los verbos de cambio radical o:ue	1. Present tense of stem-changing verbs: o to ue and jugar KT9 <i>Also consider</i> • Common stem-changing verbs: o to ue and jugar 24T
Gramática: Los verbos <i>interesar, aburrir, gustar</i>	1. Recognize the correct form of <i>gustar</i> + infinitive VDN 2. Provide the correct form of <i>gustar</i> + infinitive QKT <i>Also consider</i> • Write sentences that are true for you about sports, hobbies, and free time 74L